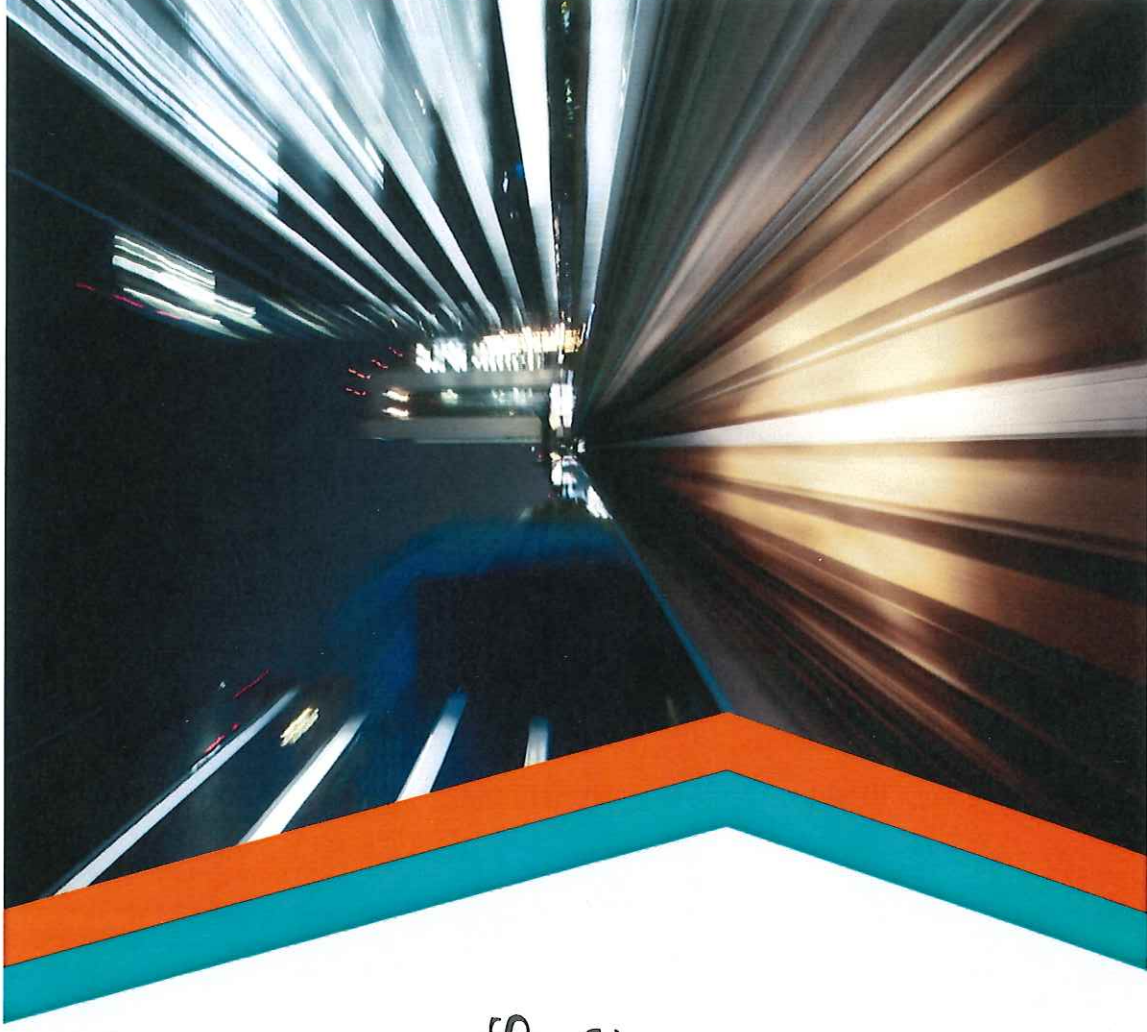


# Personalized Centers in Foreign Language

Eric W. Underhill, MAT

Instructional Technology Coordinator

*A Pathway Towards Language Mastery*



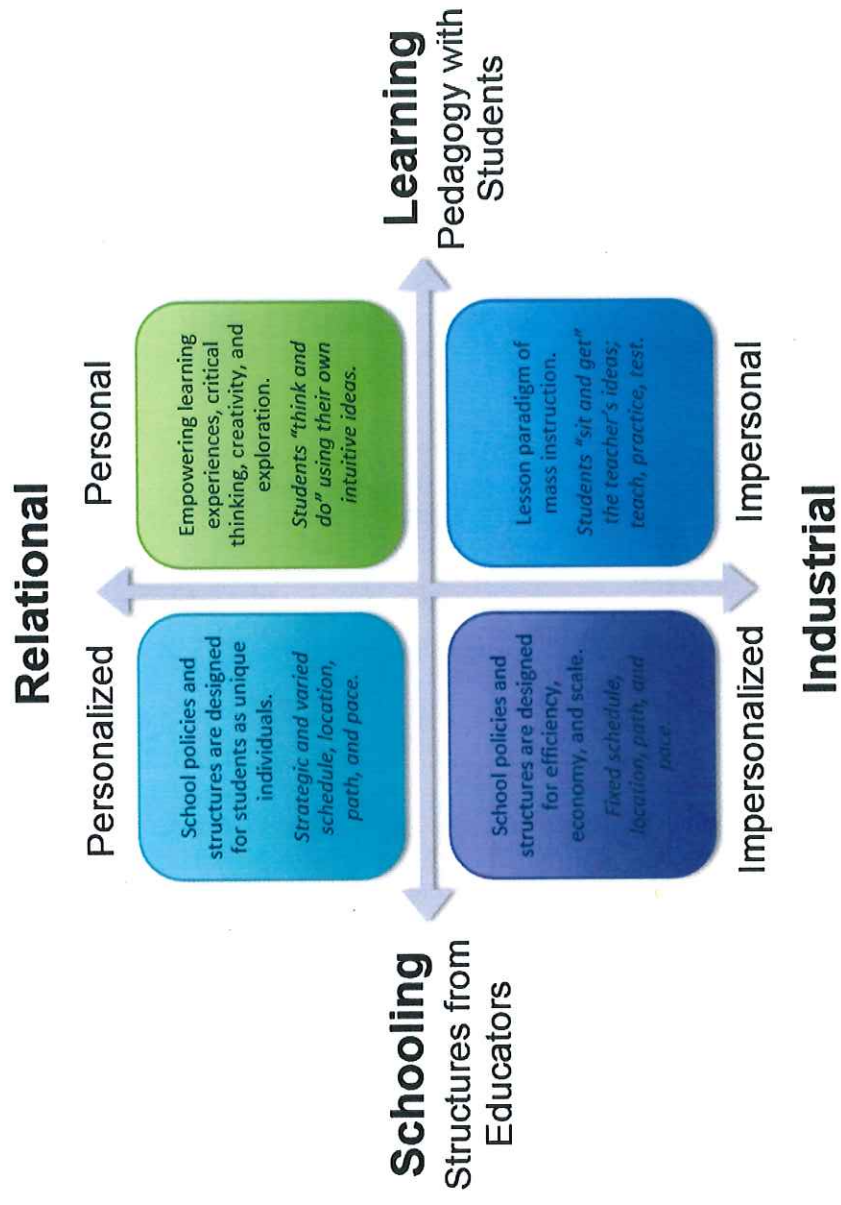
## A Change of Perspective

“I’m not the sole possessor of knowledge spouting facts in front of the classroom. I am their mentor and coach, and the **students are in control of their own learning.**”

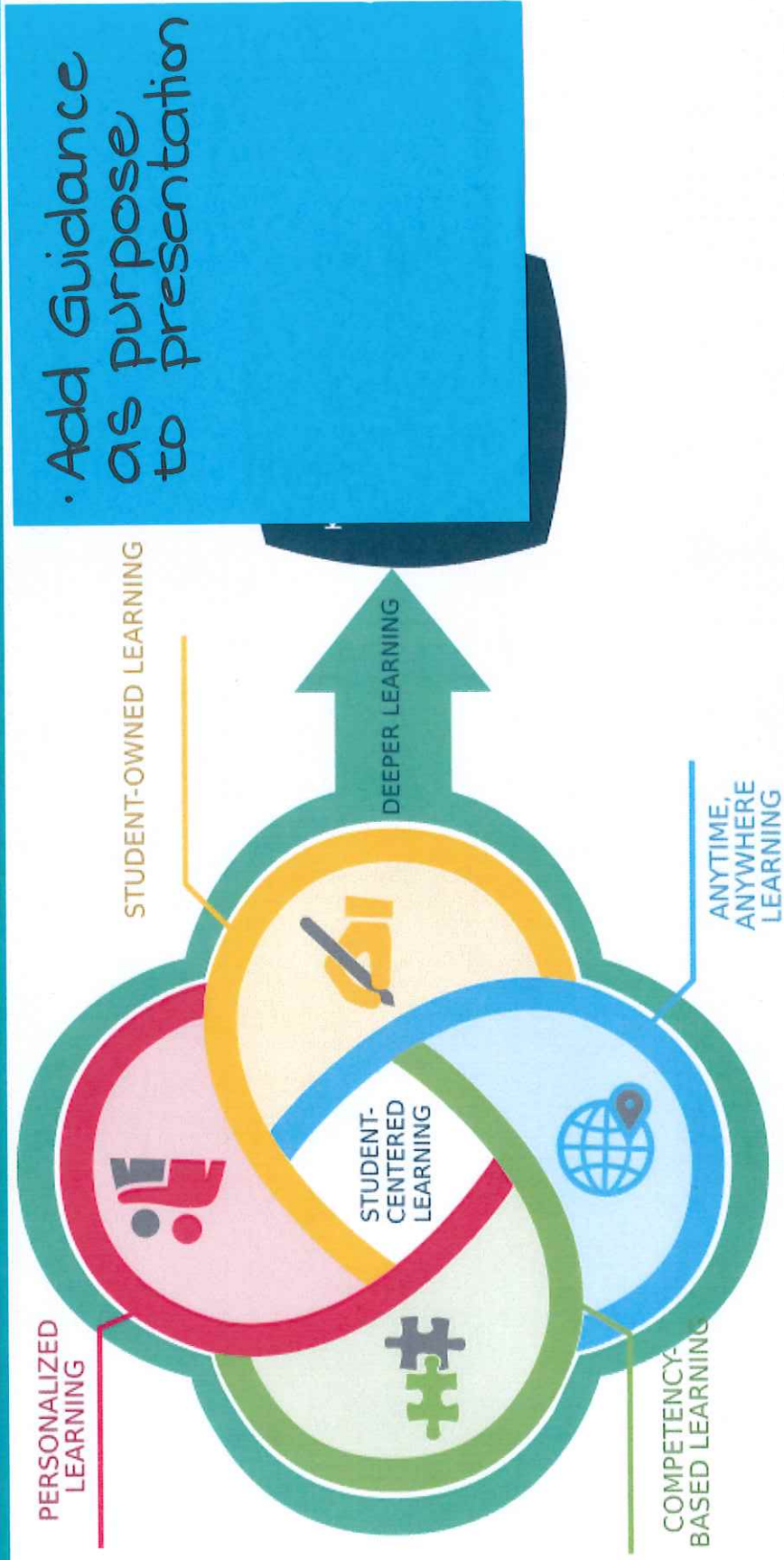
Sarah Loyola



# Where Are We Heading?



# The Trajectory of Personalized Learning



## Why the Personalization of FLES?

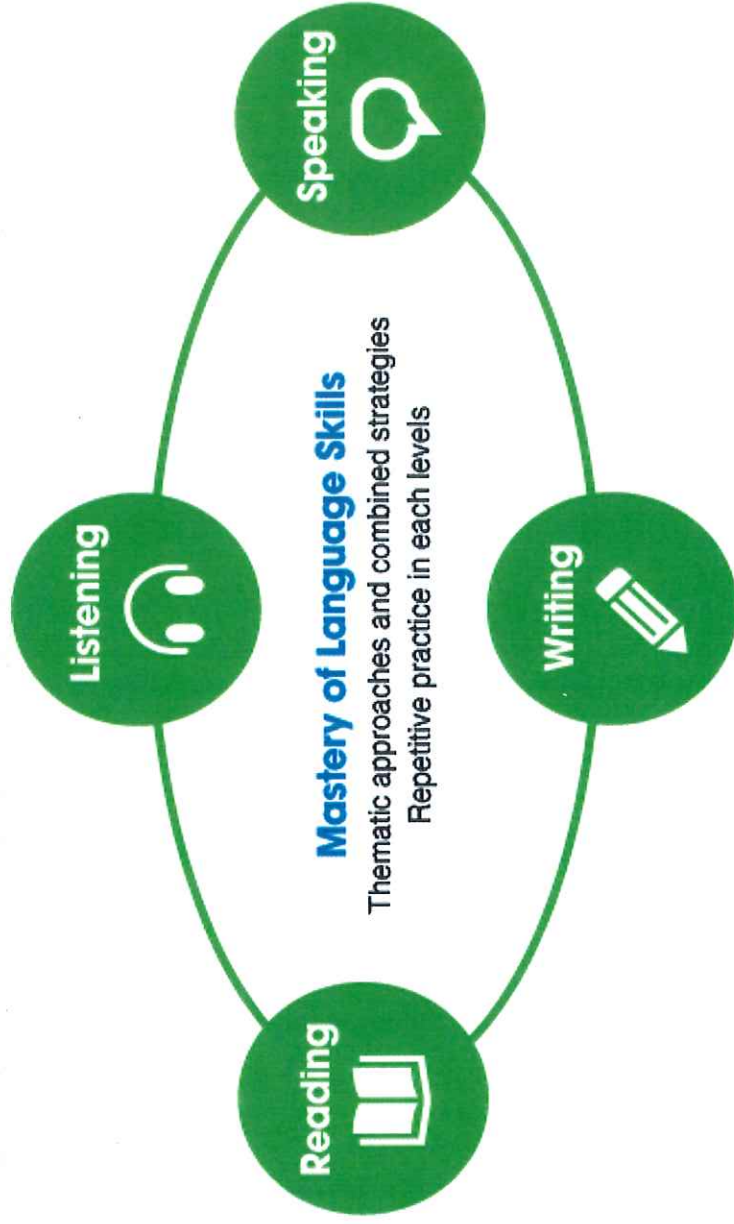


- Project-Based Learning
- Thematic Instruction
- Global Mindset
- Language Proficiency
- Mastery of Communication
  - Interpersonal - spoken
  - Presentational - written or spoken
  - Interpretive - listening or reading

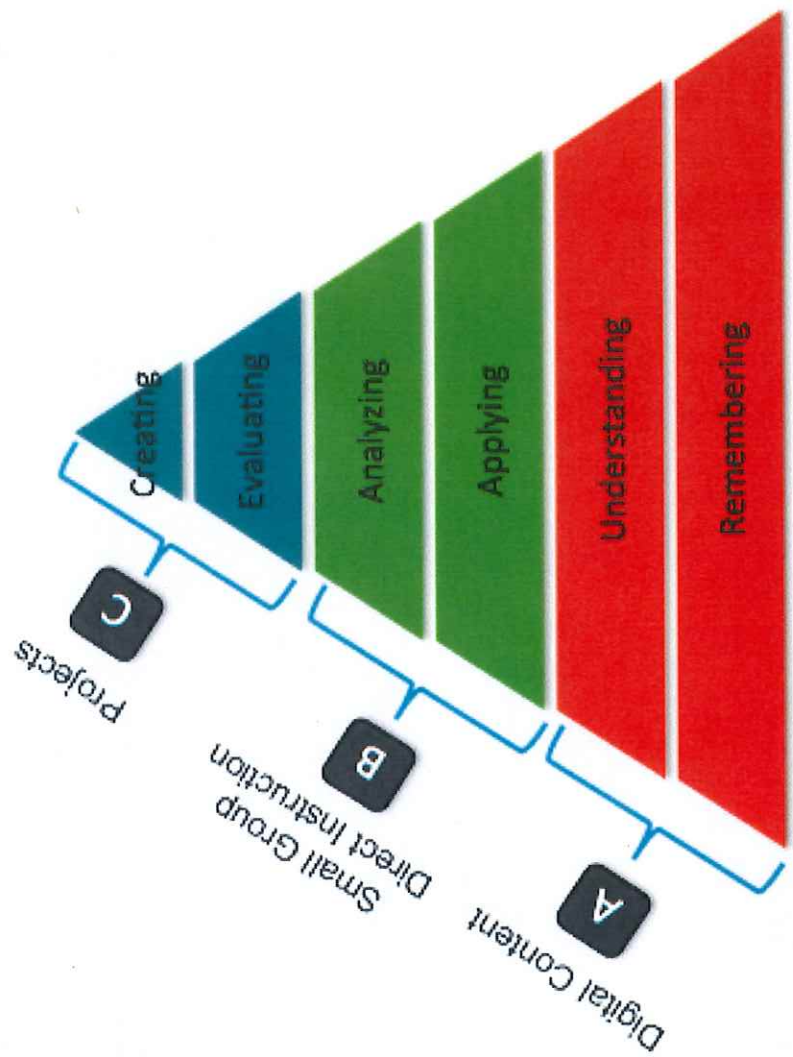
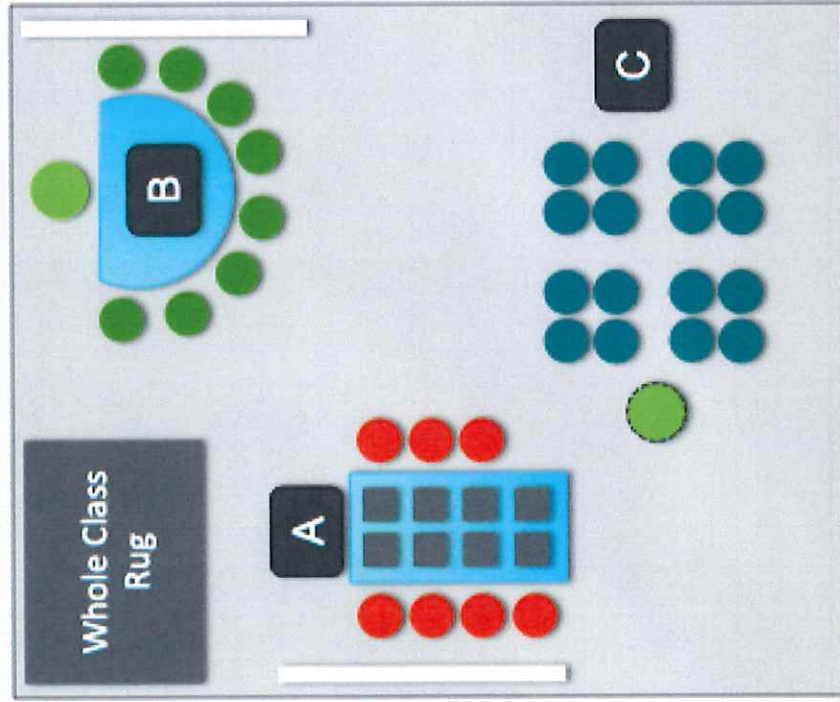
# What are the Domains of Language?

Our goal at Carlin Springs is to engage students on each of the 4 domains of language mastery.

By creating highly engaging activities, students are afforded different personalized learning opportunities.



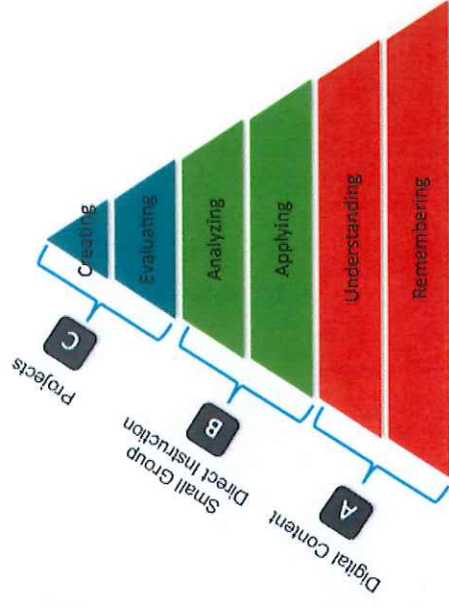
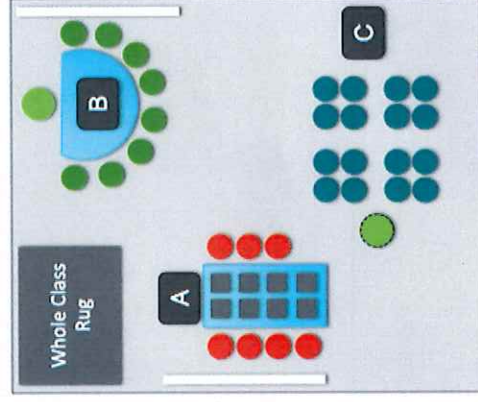
# How does this fit in the classroom?



# Flexible Learning Environments

Each of the stations are designated to represent a specific skill of language mastery .

Each language domain will rotate through each center over the course of a particular learning unit.





## Two Effective Models



- **Digital Learning – Effective Practice:**  
Using appropriate technological tools and programs to enhance student learning.
- **Blended Learning – Effective Practice:**  
Mixing traditional classroom instruction with online delivery of instruction and content, including learning activities outside the school, granting the student a degree of control over time, place, pace, and/or path.

## Starting Point: Objectives and Goals

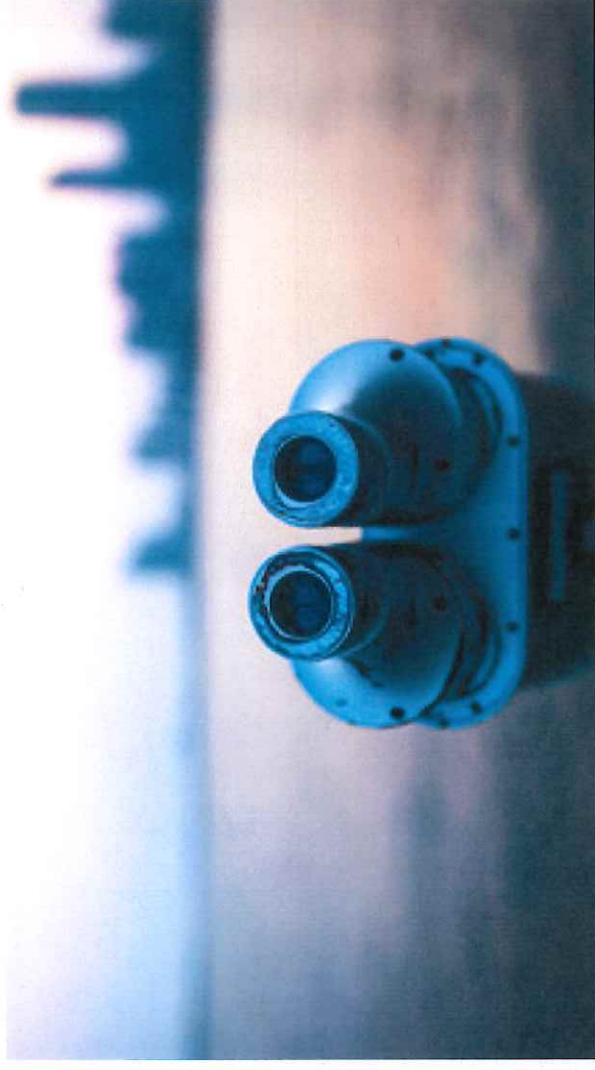
- Curriculum Objective & Standard
- Highlight your academic process
  - Describe, Evaluate, Identify, Explain
- Define the goal of the learning experience



## Selecting Digital Resources

### Tools Support Learning in Five Key Ways

- Discovery
- Reinforcement
- Demonstration
- Utilization
- Connection



## What Tools can be Utilized?

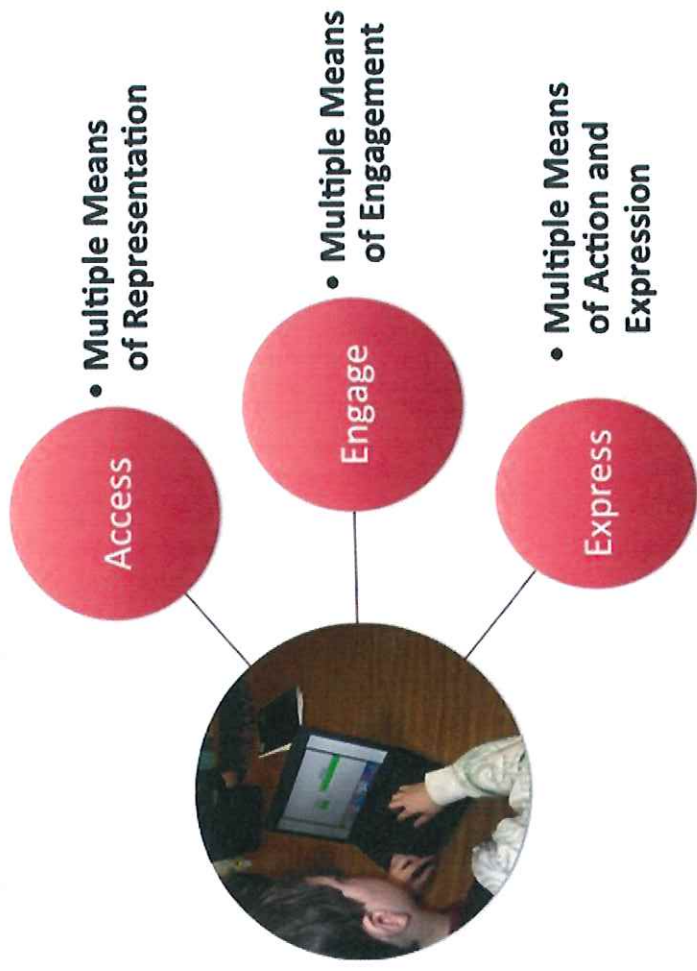


The tool that is incorporated into learning must support students learning and language proficiency.

- Corkulus
- SimpleMind+
- EduCreations
- Inspiration Maps
- Post-it Plus!
- iMovie
- Digital Bulletin Board
- Layar
- Augmented Reality
- Discovery Education Boards

# Creating Opportunities for Personalization

Opportunities for personalization are focused around connecting the student directly with their learning experience.



## Sample Center Ideas for FLES in Social Studies

FLES: Family Structure

- **Reading** Non-fiction story about Jamestown life
- **Writing** Create a diagram that shows the different responsibilities for family members during colonial and present time
- **Speaking** Record themselves as they compare colonial family structures to their own family structure
- **Listening** Listen to different narratives from other students about their families

- **Global Connection:** After studying family structures and comparing them to your family, **what is the most important thing in families?**

Connection: Virginia & Social Studies -

4<sup>th</sup> Grade

Topic: Jamestown





# Time to Explore, Create and Discover! Collaborative Work Session

